

Department: ناوی بهش	Physics Department فیزیا				
College : کۆلیج	کۆلیژی زانست				
Student : خویندکار	1st degree ----- Academic profile بازنه‌ی یه‌که‌م - به‌کالۆریۆس				
Specialty : په‌سه‌پۆری	زانستی فیزیا				
Subject : باپه‌ت	English Learning (Listening & Speaking)				
Language of instruction زمانی ووتنه‌وه‌ی وانه - English	Language of instruction زمانی ووتنه‌وه‌ی وانه	Lecture وانه	Activity جالاکی	L/P تاکیگه	S سه‌پینار
		2	2	3	0
Status item دۆخی وانه‌که	Semestr وه‌رز	Form of assessment شێوازی هه‌نسه‌نگاندن	Code ECTS کۆدی وانه	:ECTS For the item ژماره‌ی ECTS بۆ وانه‌که	
Specialty subject باپه‌تی په‌سه‌پۆری	2nd دووهم	Exam تاکیکردنه‌وه	PHEL1104	6	
Title Surname Name Responsible for the item: نازانۆی زانستی و ناوی مامۆستاى وانه	Assitant Lecture , Miss Renas Wali Mustafa & Lecturer Farhad Muhsin Mahmud				
Course Book :SUBJECT MATTER					
Objectives of the subject: ئامانجه‌کانی وانه‌که					
Objec. 1 ئامانجی 1	The development of interpersonal skills and the capacity for teamwork. Participating in small groups (tutorials, seminars) and in group work and group projects. Being involved in activities where consensus is sought (making decisions with others)				
Objec. 2 ئامانجی 2	The development of the capacity for individual work, independent learning, organizational skills and time management. Taking responsibility for one's own learning with some monitoring on the part of the lecturer. Being confident and flexible in identifying and defining problems and being able to apply				
Objec. 3 ئامانجی 3	The ability to design and manage projects and write high-quality reports, presentations and papers within a variety of work environments. The students will be able to examine and develop: text organisation, point of view, register and style, editing skills, paraphrasing, summarising, descriptive composition and argumentative composition.				
Objec. 4 ئامانجی 4					
Prerequisites in terms of knowledge, skills and other competencies: داواکارییه‌ سه‌ره‌کییه‌کان له‌رووی زانین و لینه‌اتۆوی و تواناکانی دیکه					
knowl. 1 زانینی 1	Cognitive skills to be developed: په‌ره‌پێدانی لینه‌اتۆوه‌ ژیرییه‌کان Language processing. Audio and visual processing Selective attention & perspectival thinking Long term memorization & using working memories Methods for assessing acquired cognitive skills: رینگای هه‌نسه‌نگاندنی لینه‌اتۆوییه‌ ژیرییه‌ به‌ده‌ست هاتۆوه‌کان - Presentation and discussion of homework during the lecture. - Developing analytical questions for students - Explanation requesting for a partial part of the curriculum. - Questions during the lecture. - Evaluation and duties. - The exams.				
Learning outcomes (for the subject chosen in line 7) : ده‌رئه‌نجامه‌کانی فێرکردن					
Learning Outcome ده‌رئه‌نجامی فێرکردن	Symbol سه‌په‌بوول	Description وورده‌کاری (kind of activities)	Reference to the directional effects of education ئاماژهدان له‌سه‌ر کاریگه‌ری ئاراسته‌کردنی فێرکردن		
L01	1_L02	Students are expected to be able to show understanding of attitude, detail, function, genre, gist, main idea, opinion, place, purpose, situation, specific information, relationship, topic, agreement, etc.			
L02	1_L05				
L03	1_L06				
L04	1_S04				
L05	1_S06	Students are also expected to do conversation with their classmate at least for 10-15 minutes about a certain subject and			

LO6	I_P02		
LO7	I_P05		
Program content			
Form of classes له کلاسه وه	Topics of lectures بابه ته کانی وانه که		Number of Hours ژماره ی کاژمیره کان
W1 هفته ی ۱	Listening: Listening for detail. TV shows Speaking: Talking about likes and dislikes		7
W2, W3 هفته ی دووم و سینیهم	Listening: Extracts on different subjects Speaking: Speculating. Using appropriate vocabulary		14
W4 هفته ی چوارهم	Listening: Intensive listening Speaking: Speculating		7
W5 هفته ی پنجم	Listening: Attitudes to health Speaking: Discussing health issues		7
W6, W7 هفته ی ششم و ههوتهم	Listening: Animal world Speaking: Discussing nature		14
W8, W9 هفته ی ههشتم و نۆیهم	Listening: Describing experiences with host families Speaking: Language of description. Talking about options		14
W10, W11 هفته ی دهم و یانزدهیم	Listening: Festivals Speaking: Turn-taking		14
W12 هفته ی دوانزدهیم	Listening: Discussing uses of new devices Speaking: Discussing new technology		7
W13, W14 هفته ی سیانزدهیم و چواردهیم			
W15, W16			
W17, W18			
W19			
W20			
W21, W22			
W23			
W24			

W25		
W26		
W27		
W28		
	Topics of exercises (Activity) بایه‌ته‌کانی هه‌نسه‌نگاندن	Number of Hours ژماره‌ی کارمیره‌کان
Exe. 1 هه‌نسه‌نگاندنی 1	Individual written theory and practice examination (use of English, writing, reading, listening, speaking).	2
Exe. 2 هه‌نسه‌نگاندنی 2	Portfolio	4
Exe. 3 هه‌نسه‌نگاندنی 3	Tutorials (group or individual)	2
Exe.4 هه‌نسه‌نگاندنی 4	Class activity	3
Exe. 5 هه‌نسه‌نگاندنی 5	seminars	2
Exe. 6	Doing Homw works	2
Exe. 7		
Exe.8		
Exe. 9		
Exe. 10		
Exe. 1 1		
Exe. 1 2		
Exe. 1 3		
Exe. 1 4		
Exe. 1 5		
Exe. 1 6		
Exe. 1 7		
	Topics in seminars (or other classes) بایه‌ته‌کانی سیمینار	Number of Hours ژماره‌ی کارمیره‌کان
Sem. 1		
Sem. 2		
	Subjects of laboratories بایه‌ته‌کانی تاقیگه	Number of Hours ژماره‌ی کارمیره‌کان
Lab. 1 تاقیگه 1		
Lab. 2 تاقیگه 2		
Lab. 3 تاقیگه 3		
Lab. 4 تاقیگه 4		
	Didactic methods رێگاکانی وانه ووتنه‌وه	Comments کۆمێنت
D.M. 1 رێگای 1	Multimedia-assisted lecture ,	Vedio , Powerpoint , Other
D.M.2 رێگای 2	E-intro lecture, laboratory or auditorium exercises;	Google Meet , Univirsity Portal
D.M. 3 رێگای 3	Discussion moderated by the moderator	Online meet
D.M.4 رێگای 4	Case study	
Student workload کۆششی خوێندکار		
Form of activity له‌جالاکییه‌کانه‌وه	Mean number of hours to complete a given activity نێوه‌ندی کارمیره‌کان بۆ ته‌واو کردنی جالاکییه‌کی دیاری کراو	
Contact hours with lead subjects کارمیره‌کانی په‌یوه‌ندی له‌گه‌ژ بایه‌ته‌ سه‌ره‌کییه‌کاندا	20	
Preparing for the lab or exercises ئاماده‌بوون له‌ تاقیگه و نه‌نجامدان جالاکی	40	
Preparing to pass ئاماده‌کاری بۆ ده‌رچوون	65	
Work in the library کارکردن له‌ کتێبخانه‌دا	0	
Preparing the project کارکردن له‌ پرۆژه	10	
	Sum: کۆ	135
ECTS sums for obligatory subjects (PO, PP and PK)		
Literature or Bibliography		
primary: سه‌ره‌کی		
Brook-Hart, Guy. 2008. Complete First Certificate. Cambridge: Cambridge University Press. [Student's book + Workbook]		
Further: لاوه‌کی یاخوود زیاده		
Hashemi, Louise & Barbara Thomas. 2009. Grammar for First Certificate (with answers). Cambridge: Cambridge University Press.		
Lead person (academic title, first name, last name, email address) زانباری ستافی نه‌کادیمی تاییه‌ت به‌م وانه‌یه		
1 Assistant Teacher Renas Wali Mustafa , renas.mustafa@uoh.edu.iq		

Methods of verification of learning outcomes رنگای به دهست هینانی دهرنه نجامه کانی فیرکردن			
	Passing criterion پیوه ره کانی دهرچوون	Verification method رنگای به دهست هینان	Comments کۆمینت
Efekt1	Students will need to show that they have grasped the theoretical concepts that have been explained in the theory classes, as well as the lexical and functional items to be used in the multiple contexts seen in class	Activity during classes, Test	
Efekt2	Students will need to show that they have attained a B2+ competence level in the productive and receptive skills, as described in the learning outcomes and in the course contents.	Activity during classes, Test	
Efekt3	students will be required to produce a Portfolio designed to evaluate their improvement and exploitation of resources at their disposal. The Portfolio must include materials from	Activity during classes, Test	
Efekt4	Can apply methods and tools for Cash and receivables	Activity during classes, Test	
Efekt5	Students will also be given the opportunity to do seminars and tutorials.	Activity during classes, Test	
Course requirements داواکاری کۆرس			
<p>mark of the course includes:</p> <p>1- Pop Activity of the course (35 marks).</p> <p>2- Midterm exams (15 marks).</p> <p>3- The final exams (50 marks).</p> <p>The final mark of the course includes 50% of the final mark, 15% of the midterm and %35 of the Activity</p>			
Other useful information about the item هەر زانیارییه کانی دیکه پتویست یۆ بابته که			
1	Information on where to read the teaching materials	University website, Portal and online meet	
2	Information about the place of classes	Virtual Head office, information board	
3	Information on the dates of classes (course schedule)	A schedule of classes in accordance with the established schedule	
4	Information on the dates and place of consultation of teachers conducting the subject	Virtual Head's office, information board	